Conference Program

Presented by:

Greensboro Marriott Downtown
www.communityinclusion.org/ncsummit/
The disability world has changed immensely during my 25 years in the field. While some changes are more obvious than others, perhaps the greatest change has been a shift of access to post-secondary education and opportunities for people with intellectual and developmental disabilities. This week we take a few moments to gather and consider how to continue this positive trajectory by learning lessons taught by our colleagues, friends, and neighbors.

My hope is that Reaching the Summit of Success will allow individuals with disabilities, practitioners, educators, policy-makers, and families from across North Carolina a few moments to step back and consider where we have been, where are, and where we should go. By providing opportunities to collaborate on statewide, regional, and community levels, ideas, practices, and policies that best fit the needs of each community will be revealed. Think of this conference as an opportunity to send postcards across the state.

Best Wishes,

Cindy Thomas

Coordinator of Employment Services, Training, and Technical Assistance

The Institute for Community Inclusion
University of Massachusetts—Boston
>> Program Key <<

Keynotes
Tuesday Schedule
Wednesday Schedule
Hotel Map

>> Schedule at a Glance <<

TUESDAY --- September 16, 2014

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<td>Registration &amp; Networking</td>
<td>Ballroom Foyer 8:00 AM</td>
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<tr>
<td>Welcome &amp; Keynote Teresa Grossi</td>
<td>Virginia /Carolina 9:30 AM</td>
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<tr>
<td>Breakout Sessions I</td>
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<td>Lunch</td>
<td>Virginia /Carolina 12:15 PM</td>
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<td>Personal Experiences: Life, school and work transitions</td>
<td>Virginia /Carolina 1:15 PM</td>
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<td>Breakout Sessions II</td>
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WEDNESDAY --- September 17, 2014

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<td>Keynote David Richard</td>
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<td>State Agency Panel</td>
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<tr>
<td>Breakout Sessions III</td>
<td>10:45 AM</td>
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<tr>
<td>Lunch</td>
<td>Virginia /Carolina 12:00 PM</td>
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<td>Regional Planning Session II</td>
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<tr>
<td>World Café &amp; Closing</td>
<td>Virginia /Carolina 2:15 PM</td>
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<tr>
<td>Post Conference Policy Session*</td>
<td>West 3:30 PM</td>
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* By invitation.
Dr. Grossi is the Director for the Center on Community Living and Careers at the Indiana Institute on Disability and Community, the Indiana University Center for Excellence (UCE) at Indiana University. Dr. Grossi has an extensive background in education and employment for individuals with disabilities where she has worked in North Carolina and Ohio as a community-based instructor, transition coordinator, job coach and managed a vocational training program and a supported employment agency. Teresa serves on a number of editorial boards and has conducted research and written on secondary transition services, community supports and employment issues for individuals with disabilities. Teresa served as president of the National Board for the APSE (Association for People Supporting Employment First); advisory board for the National Postsecondary Outcomes Center, the editorial board for the Career Development for Exceptional Individuals, and currently serves as the external evaluator for the National Secondary Transition and Technical Assistance Center.

Dr. Grossi was recently awarded a 5-year research grant from the National Institute on Disability and Rehabilitation Research titled, “The Effects of Embedded Employment Resources on the Employment Outcomes of Transition-age Youth Through a School-to-Work Collaborative”. Dr. Grossi recently co-authored “Employment: Renewed Investments” in American Association on Intellectual and Developmental Disabilities and Teaching Transition Skills in Inclusive Schools through Brookes Publishing Co.

Hear more from Teresa by joining her breakout session!
A Trip Around the USA: Pockets of Excellence in Employment
Tuesday at 2pm in West --- See p. 5 for more info.
David Richard, North Carolina Deputy Secretary of Behavioral Health and Developmental Disabilities Services, leads DHHS’ effort to create a true continuum of care in the behavioral health arena by overseeing the Division of Mental Health, Developmental Disabilities and Substance Abuse Services and the Division of State Operated Healthcare Facilities. He has more than thirty years of leadership experience in the behavioral health, substance abuse and developmental disability fields. Prior to joining the DHHS team, he served as the executive director for The Arc of North Carolina for twenty-four years.

>> Tuesday Schedule <<

September 16, 2014

REGISTRATION & NETWORKING
8:00 AM to 9:30 AM --- Ballroom Foyer

WELCOME & CONFERENCE OVERVIEW
9:30 AM to 9:45 AM --- Virginia /Carolina
Chris Egan & Cindy Thomas

TRANSITION TO EMPLOYMENT: IT’S EVERYONE’S BUSINESS
9:45 AM to 10:45 AM --- Virginia /Carolina
Teresa Grossi
We all seem to be waiting on the right policy, the right amount of funding, the right person to do the job. The presentation will talk about how we must all take ownership and work together to ensure our students leave school with a job or with the connections to make employment happen.
CIRCLES: EFFICIENT INTERAGENCY COLLABORATION
Room: Appalachian
Tiana Povenmire-Kirk, PhD & Kim Crump
CIRCLES, a new model of service delivery for transition planning, incorporates interagency collaboration as the norm, rather than the exception. This method will bring the right folks to the table, maximize the use of everyone’s time, and improve the access to services for students and their families. Although post-school outcomes are the ultimate goal, the CIRCLES model is also more convenient and accessible for agencies and educators, alike.

CHARACTERISTICS OF EVIDENCE-BASED PREDICTORS
Room: Central
Lauren Bethune, M.Ed. & Prof. David W. Test
Many states and locals report having programs in place that reflect evidence-based predictors of post-school success, yet, there are no criteria available by which to examine an existing program and determine if it meets the established criteria for a predictor. This session will overview a school/district tool for this process, specifically focusing on evidence-based predictors targeting individuals with intellectual disability and competitive employment.

INNOVATIONS IN EMPLOYMENT: INDIVIDUALS WITH ASD
Room: West
Mark Klinger, Ph.D., Glenna Osborne, M.Ed., Michael Chapman, Joanna Mussey & Tammy Dawkins
This panel presentation focuses on unique TEACCH Autism Program interventions to optimize employment success for individuals with ASD. This session will focus on high school and post-secondary interventions, and the importance of assessment for success in supported employment. The focus will be on ASD but many aspects will be applicable to individuals with other developmental disabilities.
**PSE: GETTING STARTED AND MOVING FORWARD**

Room: Georgia

Donna Yerby, M.Ed., Deborah Zuver, M.A. & Renate Macchirole

This panel session provides an overview of the current status of postsecondary education in NC, as well as information about how to launch a new program and sustain it over time. Specific guidelines on enlisting local support will be addressed along with access to resources including national standards, certification process, and key components of model programs. The format includes opportunities for questions and discussion. It is appropriate for administrators, educators, service providers, and families.

**LUNCH**

12:15 PM to 1:15 PM --- Virginia /Carolina

**PERSONAL EXPERIENCES: LIFE, SCHOOL AND WORK TRANSITIONS**

1:15 PM to 1:45 PM --- Virginia /Carolina

Jalen Cash, Kenneth Kelty, Makayla Sellars & Trace Shuler

A panel of youth who have experienced transition from school to post secondary education and employment will share their perspectives about the process including the challenges and triumphs.

>>>>> BREAKOUT SESSIONS II --- 2:00 PM TO 3:15 PM <<<<

**A TRIP AROUND THE USA: POCKETS OF EXCELLENCE IN EMPLOYMENT**

Room: West

Teresa Grossi, Ph.D.

This session will highlight a variety of examples across the country where businesses, organizations and schools are providing a variety of approaches to obtain employment for people with disabilities. As the pockets of excellence are shared, participants will be encouraged to share what is happening in North Carolina in order to replicate in other parts of the state. Come share your “pocket of excellence”.

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Reaching the Summit of Success
ACHIEVING POSITIVE POST-SCHOOL OUTCOMES THROUGH STUDENT EMPOWERMENT
Room: Appalachian
Freda Lee

Parents and teachers can assist students in preparing for post-secondary education and employment through comprehensive transition planning that focuses on developing problem solving and self-determination skills. Emphasis will be placed on sharing evidence-based practices that support the development of self-determination in students with disabilities through community-based instruction. Session participants will be encouraged to ask questions and share strategies, assessments and resources that they have found to be effective with students at all educational levels. Using a case study approach, participants will develop creative solutions to complex transition problems.

BUSINESS ACTS - SUPPORTED APPRENTICESHIPS
Room: Central
Patricia Keul & Sid Smith

Business ACTS©™ is a collaborative partnership that is led by the business that hosts the apprenticeship. The Business ACTS©™ partners (the business, Patricia K. Keul, the NCBLN and the selected local employment support agency or agencies) share responsibilities for recruiting and managing the program and are expected to employ apprenticeship program graduates as their needs dictate. This pilot project is funded by Mecklenburg County in partnership with InReach, NC.

FAMILIES AND STUDENTS: PREPARING FOR COLLEGE
Room: Georgia
Seb Prohn, Jalen Cash, Kenneth Kelty, Makayla Sellars, Trace Shuler & Austin Holloway

Learn how to best prepare for postsecondary education experiences within an inclusive residential setting at Western Carolina University. We will share firsthand through a panel presentation of parents and students the most relevant strategies to help increase independence and college success leading to an overall improved quality of life and positive outcomes.
>> Wednesday Schedule <<

September 17, 2014

8:30 AM to 9:30 AM --- Ballroom Foyer

REMARKS ON EMPLOYMENT IN NORTH CAROLINA
9:30 AM to 10:00 AM --- Carolina/Virginia
David Richard

STATE AGENCY PANEL
10:00 AM to 10:30 AM --- Carolina/Virginia
Stephane Hanes, MS, CRC --- NC Depart. of Health & Human Services
Sandy Ellsworth --- Depart. of Mental Health, D.D. & Substance Abuse Services
Beverly Colwell --- NC Depart. of Public Instruction

to receive transition to adult services and interagency relationships that result in a seamless path from high school to post secondary education and employment.

>>>>> BREAKOUT SESSIONS III --- 10:45 AM TO 12:00 PM <<<<<

EMPLOYMENT POLICY: NC AND BEYOND
Room: Central
Beth Stalvey & Kelly Bollander Friedlander

In conjunction with recent federal policy initiatives we aim to improve integrated employment opportunities and wages. This session will discuss these policy initiatives and next steps to improve employment outcomes. A special focus on the employment and asset building goals of the cross-disability consumer Stakeholder Engagement Group will be provided.
LESSONS LEARNED FROM SELN AND OTHER PROJECTS
Room: Appalachian
Cindy Thomas & Karen Flippo
Employment for individuals with intellectual and developmental disabilities is becoming the focus of policy makers across the country. Two national networks are in place to assist key stakeholders to improve transition, post-secondary and competitive employment for youth and adults with IDD. Participants will learn more about Partnerships in Employment Transition Systems Change Project, The State Employment Leadership Network, and the framework that states are following for systems change while also learning about the changing federal and state landscape that is helping to further the outcomes we are seeking.

PROJECT SEARCH
Room: West
April Brantley, Karen Abourjilie, Alamance Group & Guilford County Schools
Project SEARCH is a one year, high school transition program which provides training and education leading to employment for students with disabilities. Project SEARCH serves as a workforce training program for students in their last year of high school. The cornerstone of Project SEARCH is total immersion in a large business. Participants will have an opportunity to learn about current NC Project SEARCH sites and ask questions with a panel of representatives.

RAISING EXPECTATIONS: ROAD TO LEARNING AND EARNING
Room: Georgia
Kelly Kelley
The NCCDD grant initiative “Learning & Earning After High School: The Role of Transition Services in Raising Expectations and Attitudes for Students with Intellectual Disabilities”, examined post-school expectations and attitudes, identified barriers within four NC school districts, and developed a web-based resource matrix for effective secondary transition using videos, teacher training, and access to resources to improve post-school opportunities for individuals with intellectual disabilities. This presentation will share this resource and findings.
LUNCH
12:15 PM to 1:15 PM --- Virginia / Caroli

PLANNING SESSION II --- 12:45 PM TO 2
Coastal Region --- Room: Central
Piedmont Region --- Room: Georgia
Mountain Region ---- Room: West

WORLD CAFE & CLOSING
2:15 PM to 3:00 PM --- Virginia / Caroli

POST-CONFERENCE POLICY SESSION
3:30 PM to 4:30 PM --- West

>>>>>> EVENT NOTES <<<<<<